District/LEA: 001-090 ADAIR CO. R-I   **Year:** 2023-2024

Funding Application: Plan - School Level - 4020 ADAIR CO. ELEM.   **Version:** Initial   **Status:** Approved

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

| School Level Plan Home | Print | Cancel Print Mode |

School, Parent And Family Engagement Policy   Show

Comprehensive Needs Assessment   Show

Schoolwide Program   Hide

4020 ADAIR CO. ELEM.

SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. *Section 1114 (b)(2)*

Schoolwide Program Plan Development		
Team Member		
Team Member Role	Team Member Name	
1	Parent	Chante McKim
2	Teacher	Brittney Trimble
3	Principal	Allen McDannald
4	Teacher	Alex Laudwig
5	Specialized Instructional Support Personnel	Karla Jackson
6	Teacher	Debbie Abbott
7	Teacher	Betty Bonnel
8	Teacher	Sherry Stanley
9	Teacher	Donna Broadwell
10	Teacher	Dan Sullivan
11	Teacher	Jeff Daniels
12	Parent	Julie Howe
13	Teacher	Kellie Howard
14	Parent	Ashley Broadwell
15	Teacher	Megan Pluym
16	Other School Leaders	Aaron Chapman
17	Other School Leaders	Sheila Swafford
18	Paraprofessionals	Jessica Magers
19	Other Administrators	Robin Daniels
20	Parent	Matt Harden
21	Parent	Morgan Powell
22	Parent	Kelly Baird
23	Other School Personnel	Melissa Rodman
24	Teacher	Noah Krueger
Plan Development Meeting Dates		
1	Meeting Date	05/17/2023

COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

Coordination with Other Federal Programs			
Federal Titles/Acts	**Program Representative**	**Representative Role**	
1 Select... ▾			

STRATEGIES TO ADDRESS SCHOOL NEEDS *Section 1114 (b)(7)(A)*

☑ The following strategies will be implemented to address prioritized school needs: (check all that apply)

☑ **Supplemental instruction**

	Subject areas and grade levels to be served (mark all that apply)	
1 ☐ Math	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
2 ☐ Reading	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
3 ☑ English Language Arts	K ☑ 1 ☑ 2 ☑ 3 ☑ 4 ☑ 5 ☑ 6 ☑ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
4 ☐ Science	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
5 ☐ Other [＿＿＿＿]	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	

Delivery of Title I funded supplemental instruction services

☐ Preschool
☑ Pull out/resource classroom
☑ Push in/regular classroom
☐ Summer School
☐ Tutoring (before-or-after-school)
☐ Other

[   ]

Instructional personnel	Teachers	Paraprofessionals	Others	
Supplemental Reading	☐	☐		
Supplemental English Language Arts	☑	☐		
Supplemental Mathematics	☐	☐		
Supplemental Science	☐	☐		
1 Other [＿＿＿]	☐	☐	☐	

☐ **Class size reduction**

☐ Grade Levels	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
☐ Reading Instruction Only	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
☐ Math Instruction Only	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐

☑ **Professional Learning Communities**
☑ **Schoolwide Positive Behavior Support**
☑ **Response to Intervention**
☐ **Other**

[   ]

◀ ▶

The strategies will (mark all that apply)

☑ Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

> All students are provided with whole group and small group instruction.

☑ Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

> Classroom teachers participate in professional development including LETRS training for the 2023-2024 school year. This training will allow teachers to implement instructional strategies in a unified manner across the grade span to strengthen the academic program. Incoming teachers will also be trained in Volume 1 before the start of the school year so they are up to date with implementation methods. All teachers in the elementary will be trained in Volumes 1-2 by December 2023.

☑ Increase the amount of learning time

- ☐ Extended school year
- ☐ Before-and/or after-school programs
- ☐ Summer program
- ☑ Other

> After school tutoring is available to all students at all levels. The tutoring is available after school and on Mondays (4 Day School Week).

☐ Help provide an enriched and accelerated curriculum

Description of how strategy will provide

>

Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

☑ Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address

> All non-IEP students who are at risk in the area of communinication arts are provided Title I services via push-in or pull-out and after school tutoring throughout the school year. The school district also provides an opportunity for students to attend summer school.

Activities will (mark all that apply)

☑ **Improving students' skills outside the academic subject areas**
- ☑ Counseling
- ☐ School-based mental health programs
- ☐ Specialized instructional support services
- ☐ Mentoring services
- ☐ Other

>

☑ **Helping students prepare for and become aware of opportunities for postsecondary education and the workforce**
- ☑ Career/technical education programs
- ☑ Access to coursework to earn postsecondary credit
  - ☐ Advanced Placement
  - ☐ International Baccalaureate
  - ☑ Dual or concurrent enrollment
  - ☐ Early college high schools
  - ☐ Other

[ ] Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services

[x] **Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data**

    [x] Delivery of professional development services

    [ ] Instructional coach

    [ ] Teaching methods coach

    [ ] Third party contract

    [ ] Other

    [x] Professional development activities that address the prioritized needs

    Describe activities

> Each year a professional development needs assessment is conducted to prioritize all needs for the upcoming school year. Professional development planning is driven by the needs that are identified as the highest needs to improve instruction with students.

[x] **Recruiting and retaining effective teachers, particularly in high need subjects**

Describe activities

> Continued recruitment including at local universities and through advertisement and showcasing of school through local media and web based.

[ ] Assisting preschool children in the transition from early childhood education programs to local elementary school programs

Describe activities

SCHOOLWIDE POOL FUNDING

Section 1114 (b)(7)(B)

[ ] Funds for this program will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

[ ] Title I.A (required)

[ ] State and Local Funds (required)

[ ] Title I School Improvement (a)

[ ] Title I.C Migrant

[ ] Title I.D Delinquent

[ ] Title II.A

[ ] Title III EL

[ ] Title III Immigrant

[ ] Title IV.A

[ ] Title V.B

[ ] School Improvement Grant (g) (SIG)

[ ] Spec. Ed. State and Local Funds

[ ] Spec. Ed. Part B Entitlement

[ ] Perkins Basic Grant - Postsecondary

[ ] Perkins Basic Grant - Secondary

[ ] Workforce Innovation and Opportunity Act

[ ] Head Start

[ ] McKinney-Vento

☐ Adult Education and Family Literacy

☐ Others

[text box]

PARENT COMMENTS *Section 1116 (c)(5)*

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.

◉ Yes

○ No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.

[text box]

| Save Comments | School Level Plan Home | Print | Cancel Print Mode |

District/LEA Comments

Needs Assessment section was updated to correct information (23-24 information).

DESE Comments

[text box]

Email: misty.lawson@dese.mo.gov

Current User: rcarter

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